AP-C Objectives (from College Board Learning Objectives for AP Physics)

- ▼ 1. Motion in one dimension
 - ▼ a. Students should understand the general relationships among position, velocity, and acceleration for the motion of a particle along a straight line, so that
 - i. Given a graph of one of the kinematic quantities, position, velocity, or acceleration, as a function of time, they can recognize in what time intervals the other two are positive, negative, or zero and can identify or sketch a graph of each as a function of time.
 - ii. Given an expression for one of the kinematic quantities, position, velocity, or acceleration, as a function of time, they can determine the other two as a function of time, and find when these quantities are zero or achieve their maximum and minimum values.
 - ▼ b. Students should understand the special case of motion with constant acceleration, so they can:
 - i. Write down expressions for velocity and position as functions of time, and identify or sketch graphs of these quantities.
 - ▼ ii. Use the equations below to solve problems involving one-dimensional motion with constant acceleration
 - 1. $v = v_0 + at$

• 2.
$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

• 3.
$$v^2 = v_0^2 + 2a(x - x_0)$$

 iii. Students should know how to deal with situations in which acceleration is a specified function of velocity and time so they can write an appropriate differential equation and solve it for v(t) by separation of variables, incorporating correctly a given initial value of v.



Position, Velocity, Acceleration

Objectives

- 1. Given a graph of one of the kinematic quantities, position, velocity, or acceleration, as a function of time, they can recognize in what time intervals the other two are positive, negative, or zero and can identify or sketch a graph of each as a function of time.
- 2. Given an expression for one of the kinematic quantities, position, velocity, or acceleration, as a function of time, they can determine the other two as a function of time, and find when these quantities are zero or achieve their maximum and minimum values.

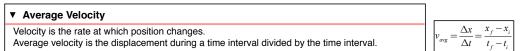
Position / Displacement

An object's position is its location at a given point in time. The vector from the origin of the coordinate system to the object's position is known as the position vector, r.

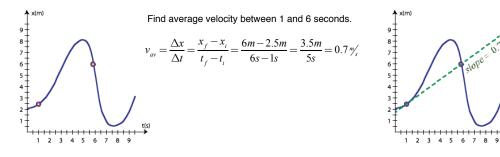
As an object moves, its position changes, This change in position is called displacement, Δr .

Position and displacement are both vectors, they have magnitude and direction.

In one dimension, position is given by the x-coordinate, and displacement by Δx

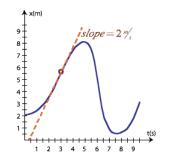


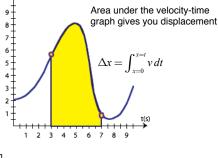
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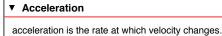


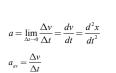
Instantaneous Velocity

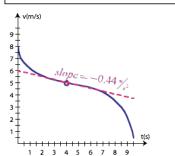
If you look at average velocity over a very small time interval, you obtain instantaneous velocity (instantaneous velocity is the derivative of position with respect to time.) $\lim_{\Delta t \to 0} v_{avg} = \lim_{\Delta t \to 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$

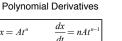














Examples

$x(t) = 2 - 4t + 2t^2 - 3t^3$
$v = \frac{dx}{dt} = -9t^2 + 4t - 4$
$a = \frac{d^2x}{dt^2} = -18t + 4$

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Constant Acceleration

Objectives

- 1. Write down expressions for velocity and position as functions of time, and identify or sketch graphs of these quantities.
- ▼ 2. Use the equations below to solve problems involving one-dimensional motion with constant acceleration.

• a.
$$v = v_0 + at$$

• b.
$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

• c.
$$v^2 = v_0^2 + 2a(x - x_0)$$

▼ Using Kinematic Equations

When you know any three kinematic quantities with constant acceleration, you can solve for the other two.

Relative Velocity

An F-16 refueling in mid-air is moving at \sim 300 knots with respect to the Earth.

The tanker aircraft also moves at 300 knots with respect to the Earth.

With respect to the tanker, the F-16 has a velocity of zero.

$$v_{AC} = v_{AB} + v_{BC}$$

velocity of B with respect to C
velocity of A with respect to B

velocity of A with respect to C

